# Strategies to Develop Foreign Language Teaching Strategies and Performance-Based Assessments

July 17-19, 2000

Foreign Language SOL Workshops

# **Critical Elements Of Lesson Planning**

- going over homework
- goals
- objectives
- technology
- materials/equipment
- references
- homework assignment
- student driven
- closure

### **Person to Person Communication**

- pen pals; keypals
- Interviews
- Dialog
- telephone
- superlatives

- movement by students
- warm-up
- activities for all types of learners
- special needs students
- introduction/transitions
- wrap-up assessment
- entry activity (management)
- what do they need to know?
- recycle concepts
- Skits/Role play
  - make more level appropriate by providing less time to prepare; add a problem

### Listening and Reading for Understanding

- movie ad
- schedules (heard or read)
- oral description (draw what you hear)
- horoscopes
- short story read orally
- reconstruct strip story
- cloze songs/reading
- directions on package, recipes
- decide "mood" of piece read or heard
- biographies
- classified
- pick a picture based upon what was said/read
- TPR
- radio for main ideas

- directions-dot to dot pictures
- Simon says
- dictionary definitions
- comprehension questions
- follow instructions
- commercials
- advertisements
- letters
- treasure hunt
- map work
- listen to interview
- Authentic texts (poems, etc.)
- Cartoons
- Match descriptions
- Answer questions

### **Oral and Written Presentation**

- commands
- recipe
- completion story
- group research on culture
- description read aloud / of pictures
- floor plans
- describe mystery item (show and tell)
- resume with objective
- describe steps in a process
- journal entries
- family tree—add possessives/ descriptions

- Take illustrations and write a story or narrate a story
- Descriptions written by students of another person in the room, chosen at random by another student, read aloud to class, class has to identify person being described
- Fashion show with narration
- Describe how geography affects products and experiences of culture
- Prepare a video

# **Cultural Perspectives, Practices, Products**

- Identify cultural items & compare to US
- textbooks have more culture/ how to teach to master
- celebrate holidays
- Mardi Gras masks
- Cinco de Mayo
- International Dinner Opinions, attitudes/stereotypes
- Debate on merits of cultural practices

- Food
  - 1<sup>st</sup> year
    - o vocab/ where food purchased
    - o ordering in a café
    - o menu
    - o snack/meals
  - 2<sup>nd</sup> year
    - o ordering in a restaurant
    - o procedures
  - 3<sup>rd</sup> year
    - o complain about service
  - 4<sup>th</sup> year
    - o history
    - o regional foods (champagne, etc.)

#### Specific Ideas

- Siesta
- I. Talk/explain/ schedule/ meals
- II. impact on country/business where/res.
- Mock Cannes Film Festival
  - Students dress formally
  - connect with photo journalism classes
  - foods
  - discuss: Why Cannes? What does it say about France?critique films; pétanque
- Special Occasions:

- 15<sup>th</sup> birthday
- US v. Hispanic
- eating habits
  - table manners
- tu/vous tú/usted
- tapas Spain v. Latin America

Food: Linguistics

- origins of words
- Tips

### **Making Connections through Language**

- Cultures within the USA
  - Symbols
  - Contributions of lead persons
  - Field trips
- Media Arts
- Music
  - Choir
  - Singing
  - Caroling-teach others within school
- Public speaking
- Literary figures in English and target language
- Social Studies
  - Political science
  - Economics
  - Standard of living
  - Government
  - Geography
  - Historical events, celebrations
  - Religious studies
  - Revolutions/kings
- Art
  - Identity within the culture
  - Effect in the United States

du/Sie

- Astronomy
  - Maya
  - Aztec
  - Greek
  - Arabic
- Earth Science
  - Biodiversity
  - Environment
- Medical Science
  - AIDS research in France, for example
- English
  - Vocabulary studies-enrichment
  - Writing process, using English criteria
- Home economics
  - Food/manners
  - Family life
- Math
  - Numbers in target language-equations
  - Roman numerals
  - Currency conversion
  - Metric system
- Geometry

### **Cultural and Linguistic Comparisons**

- Alphabets
- Pronunciation
- Holidays
- Fables
- Fairy tales
- Greetings
- Gestures
- Gender roles in the society
- Clothing
- Work/jobs
- Word origins
- Derivations
- Time expressions
- Manners
- Cross-cultural commonalities
  - Time
  - Politeness
  - Familial endearments
- Transportation
- Insults/jokes
- Living styles
- Syntax
- Climate

- Socio-economics
- Slang
- Personal space
- Sports
- Schedules
- Sentence structure
- Agreement
- Sounds
- Cognates
- Language is living-changes
- Diacritical marks
- False cognates
- Dictionary use
- Monetary systems
- Borrowed words
- Geography names
- Animal sounds
- Food/beverage
- Dating
- Friendships
- Compound words

#### **Communication across Communities**

- Restaurant trips
  - Order in the foreign language
  - Burger King cups—printed in foreign languages
  - Practice language in local restaurants
  - National chains often have menus for other languages
- o Instructions for appliances, etc.
  - ATM instructions
  - VCR instructions
  - Phone instructions
- o Theme Parks
- Busch Gardens
- Field trips
- o International Club-local speakers
- Internet research
- Upper level students teach in elementary schools

- ABC book-students prepare and send to preschools and other countries
- o Sports/Athletic Organizations
- Missionaries
- o Ethnic dancers, etc.
- o Speakers
  - FBI
  - Customs
  - Military
  - Peace Corps
  - Airline Ambassadors
- o Streaming on the Internet
  - Live Radio
  - Video Cams in foreign countries
- o FL videos
- o Job shadowing
- Students work with municipality to develop:
  - Tour guides
  - Brochures
  - Menus for tourists
  - Translate newsletter for parents
- o Tutoring ESL student in English